



Wells High School, ME

Jupiter is the End-All Be-All for Communication and Grading, Serving as the Common Database for Stakeholders to Maintain and Monitor Student Growth

The Challenge

Teachers and leaders at Wells High School knew that students become literate, critical thinkers, and problem solvers when provided consistent feedback in real-time. Wells High School searched to employ a platform that could simplify and track daily feedback, grading, and communication transparently and with all stakeholders to meet students' specific needs. Providing teachers with a convenient and accessible database that houses all communications became Wells High School's focus for finding the most robust platform.

Choosing Jupiter

Leaning in on the expertise throughout the building, leaders researched various Learning Management Systems that could integrate all of their desired features. The adaptability of Jupiter's platform to meet the multiple needs across the school, combined with a high level of customer service, provided Wells High School with the resource that would best benefit students, families, and teachers. As a result, Wells High School had everything they needed to integrate features schoolwide, from communicating with families through email and texts to relying on LMS features during remote instruction. In addition, leaders were impressed with the quality of Jupiter's friendly and responsive training and support team.

The Outcome

After adopting the communication and grading features, parents were impressed with how easy it was to view student grades and receive communication from the school. Likewise, teachers found that the LMS features were invaluable in determining student mastery and misconceptions, resulting in more strategic feedback and support in real-time. In addition, students can interface and work through their data, leading to more efficient classroom management and increased student engagement.

Teachers also appreciated that resources could be created and shared throughout the school to best scaffold student needs. Wells High School found that Jupiter was so beneficial to use that they incorporated professional development to grow teacher skills within the platform's many features.



Jupiter makes my job easier by making learning accessible through daily feedback!

Kevin O'Shaughnessy, Social Studies Teacher

The Client

Wells High School, the sole High School of Wells-Ogunquit C.S.D, headquartered in Wells, ME, has a total student enrollment of 450 in grades 9-12 and is ranked as one of the top 10 High Schools in Maine.



Challenge

At Wells High School, leaders have a mission to empower all students through individualized instruction. In 2007, school leaders realized a need for a Learning Management System that would bolster student growth by providing accountable and transparent feedback that would be accessible to all stakeholders. In addition, teachers desired an integrated system that would house and track all grades, individualized feedback, and family communication in one central platform.



Solution

Wells High School selected Jupiter for its user-friendly grading and communication features. As a result, Jupiter became a powerful central hub that houses and disseminates grades, differentiated feedback, and communications with parents and guardians while serving as a resource for teachers to maintain and monitor student progress. Leaders at Wells High School are so invested in the benefits provided by Jupiter, that they've continually used the platform for the past 14 years.



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